

Holiplay Kids Club Shirley Park Weekly Planner

Term: Autumn

Week Beginning: 09.09.2019

Theme: Volcano Week

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time Activity Name	Tangled	Bench Boat	Feely Bag	Feedback Thursday	Balloon Keepie Uppie
Circle Time Activity Description	<p>All the children stand in a circle. Everyone puts their hands in the middle and takes hold of two different people's hands. Can the group work together to untangle themselves without letting go?</p> <p>Learning Objectives: Working together, problem solving, following instructions, cooperation, communication.</p>	<p>Put the children into groups of 6–8. One group at a time, have the children stand on a bench. Can the group rearrange themselves in order of height without falling off? Try this again with age order, alphabetical order or any other order you can think of. Repeat with one child blindfolded.</p> <p>NB: Place soft mats to the sides of the bench so that when children fall, they don't hurt themselves. This is especially important for the blindfolded child.</p> <p>Materials: Bench, soft mats.</p>	<p>Fill a bag with a selection of objects that are familiar and somewhat strange (e.g. a crayon and a piece of fruit). One by one blindfolded, have the children reach into the feely bag and guess the objects within. For more of a challenge, don't let them say what they think the items are out loud. Instead, have them write it down and compare their answers with a peer, then do a grand reveal in the center of the circle.</p> <p>Materials: Soft, cinch-top bag and a selection of objects</p> <p>Learning Objectives: Problem solving, cooperation, communication.</p>	<p>Children will be gathered in a circle in order to discuss what they think about the week's activities. What suggestions they may have for other activities, food or to just give an opinion.</p>	<p>Have the children sit on the floor in groups of 4–8. Start by tossing one balloon above each group. The aim is to keep the balloon in the air. Try it with all body parts, with no hands, with just the head, etc., then repeat with multiple balloons per group! This can also be done as one large group, but make sure students stay seated to reduce the risk of them running into one another.</p> <p>Materials: Balloons</p> <p>Learning Objectives: Working together, problem solving, cooperation, communication, trust.</p>

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<p>Tea Time Snack Daily vegetarian or vegan option also available</p>	<p>D.I.Y Tortilla Wraps Children will make their own wraps using a mix green salad. Sauces available on request.</p>	<p>Cheesy Pasta Pasta in a creamy cheese sauce served with broccoli.</p>	<p>Pitta Bread Pizzas Wholemeal / Plain pitta bread sprinkled with melted cheese, sweetcorn or cucumber.</p>	<p>Beans / Spaghetti & Toast (V) An all time favourite. This simple dish is a warm quick belly filler to suit all taste buds. Served with a sprinkle of cheese to add flavour.</p>	<p>Oodles of Noodles (V) Deliciously simple and simply delicious vegetable / chicken flavour super noodles served with a side of broccoli.</p>
<p>EYFS Focus Activity Name</p>	<p>Volcano Creation</p>	<p>Volcano Creation</p>	<p>Volcano Creation / Frantic Foraging</p>	<p>Volcano Creation / Just Dance</p>	<p>Eruption!</p>
<p>EYFS Focus Activity Description</p>	<p>Materials: 1 tablespoon warm water Liquid dishwashing detergent Red food colouring 1 tablespoon of baking soda Vinegar Small paper cup Cardboard Small soda bottle, empty and without a lid Masking tape Paper mache paste Newspaper Paint</p> <p>Place the soda bottle upright in the center of a square piece of cardboard that measures about 2 feet by 2 feet. Secure the bottle in place using the masking tape. Use strips of cardboard to form the mountain by taping one end of a strip to the top of the bottle and the other end to the cardboard base so</p>	<p>Mix up a paper mache paste recipe. Several are available, but a simple mixture of flour and water is sufficient. Tear the newspaper into strips about 1- to 2-inches wide. The length can vary according to your project. Saturate one strip of newspaper by dipping it into the paste. Stick the newspaper strip over the form and smooth it out with your fingers. Repeat the saturate and paste process with all the newspaper it takes to completely cover the form. The strips should overlap and run in different directions. Leave the opening of the bottle at the top of the volcano uncovered. After one layer of paper strips is applied,</p>	<p>Apply a second (or third) layer of paper strips until you achieve the volcano shape you like. Let the project dry for 24 hours after each additional layer of strips and paste.</p> <p>Holiplayer's will be split into mixed ability groups of equal sizes and line up one behind the other. Play leaders will place cones around the play space. Players must then in a relay race fashion go and collect 'one' cone and bring it back to their team. Once collected they must tag the next player who will then do the same until all the cones have been retrieved. The</p>	<p>Apply a second (or third) layer of paper strips until you achieve the volcano shape you like. Let the project dry for 24 hours after each additional layer of strips and paste.</p> <p>Play leaders will take Holiplayer's song requests to play. Holiplayer's will then get the chance to learn dance moves to their favourite songs.</p>	<p>Place the volcano on a sturdy surface. The best place for an eruption is outside or on a hard surface that is easy to clean, just in case your volcano erupts more than you want it to. Volcanoes are unpredictable. Gather the supplies you need to make the eruption. They include: 1 tablespoon warm water Liquid dishwashing detergent Red food colouring 1 tablespoon of baking soda Vinegar Small paper cup Start off by measuring 1 tablespoon of warm water into the volcano crater (the soda bottle). Add 3 to 4 drops of dishwashing detergent and 3 to 4 drops of red food colouring. Add the baking soda and stir with a narrow utensil or stick. Pour some</p>

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	each strip descends out at an angle. They should overlap to form a sturdy form to support the paper mache. The shape should resemble a volcano. Do not cover the opening of the bottle at the top; you'll need it later for the eruption.	wait 24 hours for the paste to dry.	team with most cones at the end are the winners!		vinegar into the small, paper cup so the cup is about 1/3 full. Quickly pour the vinegar into the volcano crater, step back, and watch the volcano's bubbly eruption!
Focus Activity Differentiation <i>(How the activity will be adapted to meet the needs older Keys Stage 1, Key Stage 2 children and those with SEN and EAL)</i>	This activity is suitable for all children. Children who don't wish to take part will partake in low-level activities.	This activity is suitable for all children. Children who don't wish to take part will partake in low-level activities.	This activity is suitable for all children. Children who don't wish to take part will partake in low-level activities.	This activity is suitable for all children. Children who don't wish to take part will partake in low-level activities.	This activity is suitable for all children.
Links to the 7 Areas of Development	2.1,5.2, 6.2,7.1,7.2,7.3	2.1,5.2, 6.2,7.1,7.2,7.3	2.1,5.2, 6.2,7.1,7.2,7.3	2.1,5.2, 6.2,7.1,7.2,7.3	2.1,5.2, 6.2,7.1,7.2,7.3
Focus Activity Risk Assessment [Low Risk] [Medium Risk] [High Risk]	[Low Risk] General observations ensuring the children are behaving sensibly, the floor is clean and clear of slip / trip hazards and all materials are being used appropriately.	[Low Risk] General observations ensuring the children are behaving sensibly, the floor is clean and clear of slip / trip hazards and all materials are being used appropriately. Aprons to be worn.	[Low Risk] General observations ensuring the children are behaving sensibly, the floor is clean and clear of slip / trip hazards and all materials are being used appropriately. Aprons to be worn.	[Low Risk] General observations ensuring the children are behaving sensibly, the floor is clean and clear of slip / trip hazards and all materials are being used appropriately. Music from the Holiplay Playlist. Aprons to be worn.	[Low Risk] General observations ensuring the children are behaving sensibly. All children will stand at a reasonable distance away from the volcano. Aprons to be worn.
Snack Bar	Banana	Kiwi	Grapes	Oranges	Apples
Free Play Options	<ul style="list-style-type: none"> Reading Corner, Lego, Cooking Toys, Puzzles, dolls, cars, Building Blocks 	<ul style="list-style-type: none"> Cars, Building Blocks, Memory Games, Puzzles, Art & Craft 	<ul style="list-style-type: none"> Card Games Puzzles Building Blocks/Lego 	<ul style="list-style-type: none"> Dominoes Colouring Pictures Reading 	<ul style="list-style-type: none"> Homework Board Games Jenga

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7 Areas of Child Development	1. Personal, Social and Emotional Development	2. Physical Development	3. Communication and Language	4. Literacy	5. Mathematics	6. Understanding the World	7. Expressive Arts and Design
<p>Aspects Each Focus Activity is linked to one or more of these aspects to complement the children's Learning Journey)</p>	<p>1.1 Making relationships 1.2 Self-confidence and self-awareness 1.3 Managing feelings and behaviour</p>	<p>2.1 Moving and handling 2.2 Health and self-care 2.3 Exercise and fitness</p>	<p>3.1 Developing listening and attention 3.2 Understanding 3.3 Speaking</p>	<p>4.1 Reading and comprehension 4.2 Writing & explaining 4.3 Verbal & non-verbal communication</p>	<p>5.1 Understanding Numbers 5.2 Working with Shape, space and measure 5.3 Learning through number games</p>	<p>6.1 Understanding People and communities 6.2 Understanding The world & Technology</p>	<p>7.1 Exploring and using media and materials 7.2 Being imaginative 7.3 Developing fine motor skills</p>